

GRADE 1

Children learn about **senses and hygiene**

(for example, washing your hands, using tissues)

as well as to identify body parts,
including genitalia, by their proper names,

as part of teaching kids to understand and
respect themselves and their bodies,

as well as how to communicate

TO ASK FOR HELP

IN CASE OF ILLNESS, INJURY OR ABUSE.

ONTARIO Sex ed CURRICULUM

安大略性教育课程

GRADE 1 一年级

Children learn about senses and hygiene

(for example, washing your hands, using tissues)

as well as to identify body parts,

including genitalia, by their proper names,

as part of teaching kids to understand and

respect themselves and their bodies,

孩子学习感官和卫生

(例如, 洗手和使用纸巾)

使用正确的名称来识别身体部位,

包括生殖器

教育孩子了解和尊重自己和自己的身体。

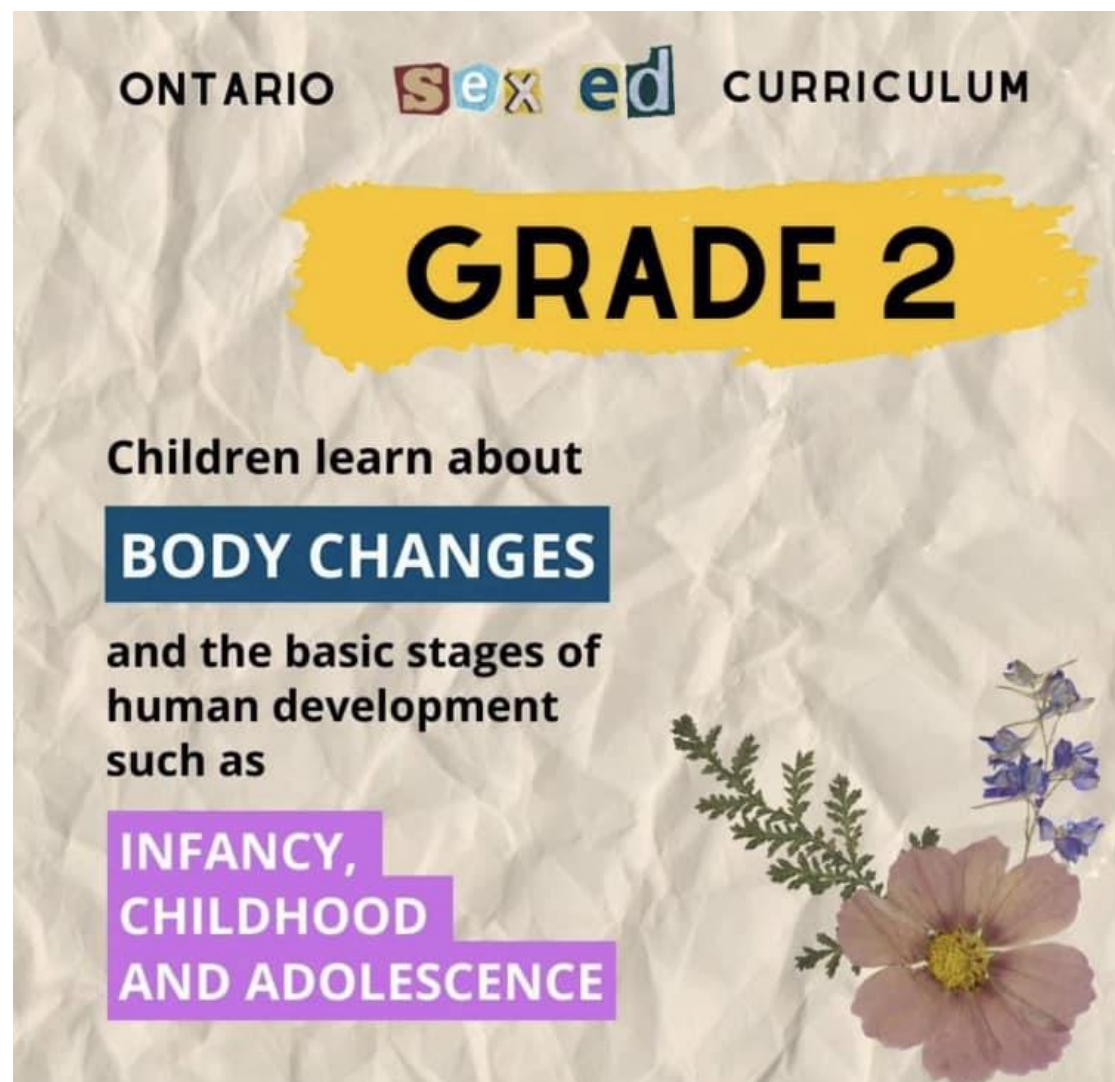
as well as how to communicate

以及如何沟通

TO ASK FOR HELP

IN CASE OF ILLNESS, INJURY OR ABUSE.

以便在生病、受伤或遭受虐待时寻求帮助



ONTARIO Sex ed CURRICULUM

安大略性教育课程

GRADE 2 二年级

Children learn about

BODY CHANGES

孩子学习

身体的变化

and the basic stages of human development such as

以及人体发展的基本阶段，例如

INFANCY,

CHILDHOOD

AND ADOLESCENCE

婴儿期

童年

和青春期

A poster for the Ontario Sex ed Curriculum, Grade 3. The top section is yellow with the text 'ONTARIO sex ed CURRICULUM' where 'sex ed' is in a stylized font. Below this is a blue section with a torn paper edge on the left. On the left side of the blue section, 'GRADE 3' is written vertically in large black letters. The main text in the blue section is white. It starts with 'Children learn about' followed by three bullet points: 'HEALTHY RELATIONSHIPS', 'CONSENT', and 'PERSONAL SPACE'. Below these are two paragraphs of text: 'ways to respond to issues such as bullying and peer pressure,' and 'what factors and habits can affect their physical and emotional development'. The second paragraph is followed by 'what makes people unique,' and 'not only their hair and skin colour but their learning abilities, cultural values and different types of families.'

ONTARIO sex ed CURRICULUM

GRADE 3

Children learn about

- HEALTHY RELATIONSHIPS
- CONSENT
- PERSONAL SPACE

ways to respond to issues such as bullying and peer pressure,

what factors and habits can affect their physical and emotional development

what makes people unique,

not only their hair and skin colour but their learning abilities, cultural values and different types of families.

ONTARIO Sex ed CURRICULUM

安大略性教育课程

GRADE 3 三年级

Children learn about

孩子学习

HEALTHY RELATIONSHIPS

CONSENT

PERSONAL SPACE

健康的关系

同意

个人空间

ways to respond to issues such as bullying and peer pressure,

如何应对霸凌和同伴压力等方法

what factors and habits can affect their physical and emotional development

什么因素和习惯会影响他们的身体和情感发育

what makes people unique,

什么使人独一无二

not only their hair and skin colour

but their learning abilities, cultural

values and different types of families.

不仅是他们的头发和皮肤颜色，

还有他们的学习能力、文化价值观

和不同类型的家庭。

GRADE 4

Discussion with students includes

THE PHYSICAL CHANGES THAT HAPPEN DURING PUBERTY and the

emotional and social impact these changes can have on a developing child, as well as how **personal hygiene may need to change during puberty.**

ONTARIO **sex ed** CURRICULUM

GRADE 4 四年级

Discussion with students includes

与学生讨论

THE PHYSICAL CHANGES THAT HAPPEN DURING

PUBERTY and the

青春期发生的身体变化

emotional and social impact these changes can have on a developing child, as well as how personal hygiene may need to change during puberty.

这些变化对正在发育的孩子可能产生的情感和社交上影响，以及个人卫生在青春期可能需要做出的改变。

ONTARIO Sex ed CURRICULUM

安大略性教育课程

GRADE 5

Kids learn about factors that may impact their understanding of themselves and their personal identity, including sexual orientation.

They learn about the reproductive system, and how the body changes

including the process of menstruation and sperm production.

ONTARIO Sex ed CURRICULUM

安大略性教育课程

GRADE 5 五年级

Kids learn about factors that may impact their understanding of themselves and their personal identity, including sexual orientation.

孩子学习可能会影响他们理解自己和个人认同的因素，包括性取向。

They learn about the reproductive system,

and how the body changes

including the process

of menstruation

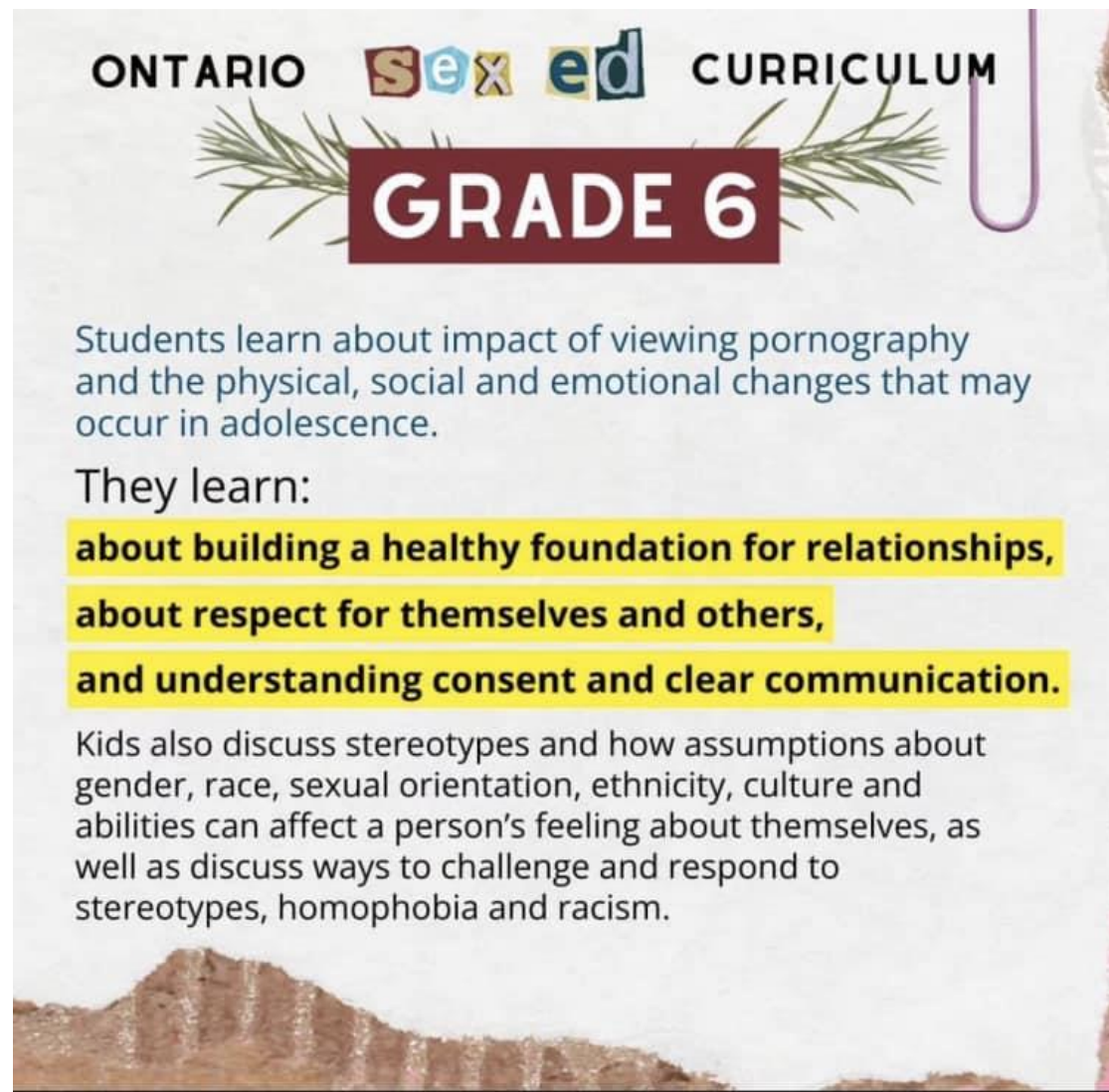
and sperm production.

他们学习生殖系统

以及身体的变化

包括月经的过程

和精子的产生

The image shows a poster for the Ontario Sex ed Curriculum, Grade 6. At the top, it says "ONTARIO Sex ed CURRICULUM" with "Sex ed" in a colorful, stylized font. Below this, "GRADE 6" is written in white on a dark red rectangular background. The poster features decorative elements like green pine branches and a purple paperclip. The main text describes the curriculum's focus on the impact of pornography and adolescent changes. It lists learning objectives: building a healthy foundation for relationships, respect for oneself and others, and understanding consent and clear communication. It also mentions discussions on stereotypes and assumptions about gender, race, sexual orientation, ethnicity, culture, and abilities.

ONTARIO **Sex ed** CURRICULUM

GRADE 6

Students learn about impact of viewing pornography and the physical, social and emotional changes that may occur in adolescence.

They learn:

- about building a healthy foundation for relationships,**
- about respect for themselves and others,**
- and understanding consent and clear communication.**

Kids also discuss stereotypes and how assumptions about gender, race, sexual orientation, ethnicity, culture and abilities can affect a person's feeling about themselves, as well as discuss ways to challenge and respond to stereotypes, homophobia and racism.

ONTARIO Sex ed CURRICULUM

安大略性教育课程

GRADE 6 六年级

Students learn about impact of viewing pornography and the physical, social and emotional changes that may occur in adolescence.

学生了解观看色情内容可能带来的影响，以及在青春期可能产生的身体、社交和情感方面的变化。

They learn: 他们学习:

about building a healthy foundation for relationships,

about respect for themselves and others,

and understanding consent and clear communication.

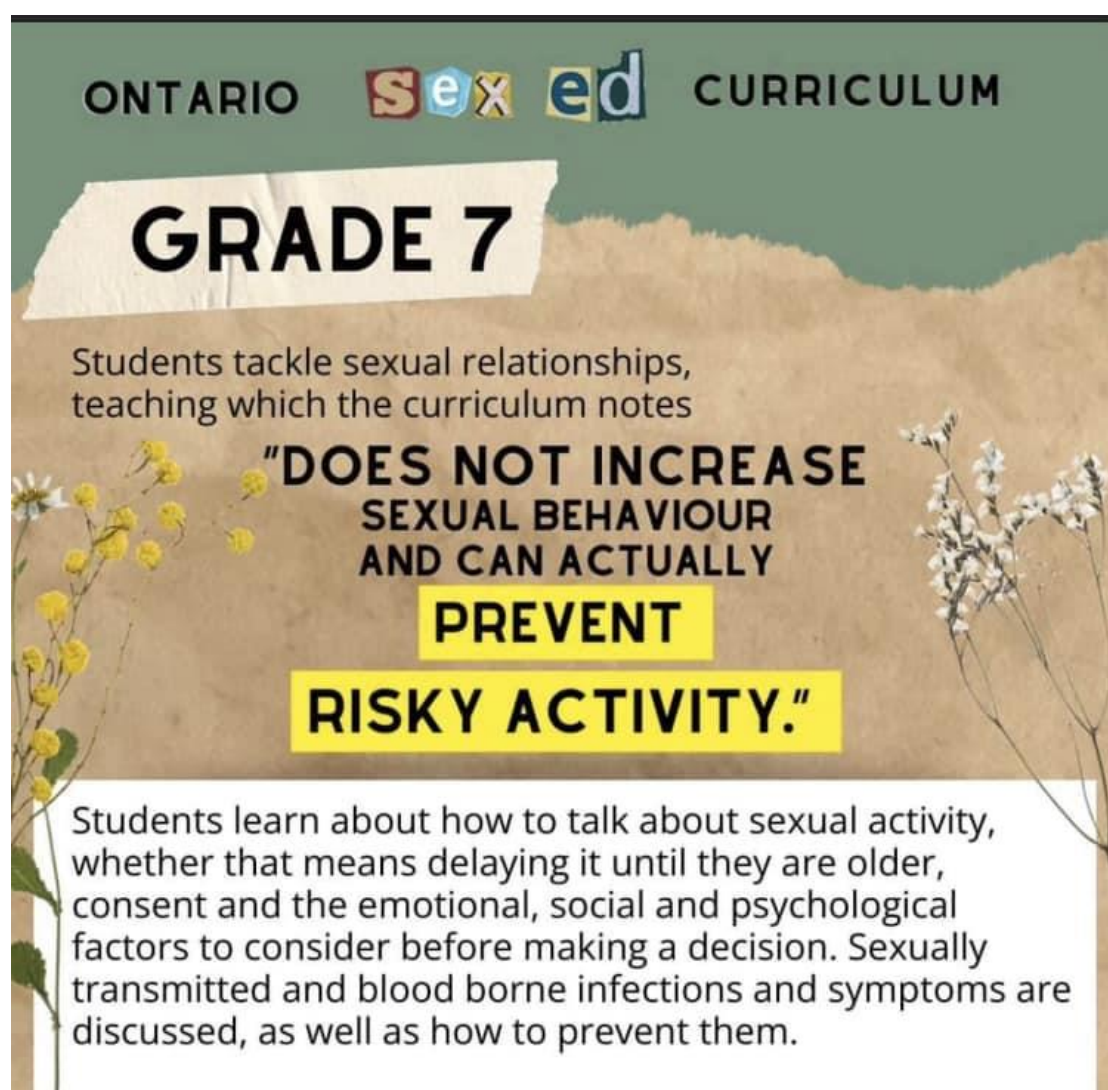
建立健康人际关系的基础，

尊重自己和他人

理解同意和明确的沟通

Kids also discuss stereotypes and how assumptions about gender, race, sexual orientation, ethnicity, culture and abilities can affect a person's feeling about themselves, as well as discuss ways to challenge and respond to stereotypes, homophobia and racism.

孩子们还讨论刻板印象以及关于性别、种族、性取向、族裔、文化和能力方面的假设如何影响个体对自己的感受，以及讨论挑战和回应刻板印象、恐同和种族主义的方法。

A poster for the Ontario Sex ed Curriculum, Grade 7. The background is a textured, light brown surface with a green top section. The text is arranged in a clear, hierarchical manner. At the top, 'ONTARIO' is in white, 'Sex ed' is in colorful, stylized letters, and 'CURRICULUM' is in white. Below this, 'GRADE 7' is written in large, bold, black letters on a white, torn-edge paper strip. The main message is centered: 'Students tackle sexual relationships, teaching which the curriculum notes' followed by a quote in bold black text: '"DOES NOT INCREASE SEXUAL BEHAVIOUR AND CAN ACTUALLY PREVENT RISKY ACTIVITY."' The words 'PREVENT' and 'RISKY ACTIVITY.'" are highlighted in yellow boxes. At the bottom, a white box contains a paragraph of text: 'Students learn about how to talk about sexual activity, whether that means delaying it until they are older, consent and the emotional, social and psychological factors to consider before making a decision. Sexually transmitted and blood borne infections and symptoms are discussed, as well as how to prevent them.' The poster is decorated with yellow and white flowers on the left and right sides.

ONTARIO **Sex ed** CURRICULUM

GRADE 7

Students tackle sexual relationships, teaching which the curriculum notes

"DOES NOT INCREASE SEXUAL BEHAVIOUR AND CAN ACTUALLY PREVENT RISKY ACTIVITY."

Students learn about how to talk about sexual activity, whether that means delaying it until they are older, consent and the emotional, social and psychological factors to consider before making a decision. Sexually transmitted and blood borne infections and symptoms are discussed, as well as how to prevent them.

ONTARIO Sex ed CURRICULUM

安大略性教育课程

GRADE 7 七年级

Students tackle sexual relationships,

学生们探讨性关系

teaching which the curriculum notes

"DOES NOT INCREASE SEXUAL BEHAVIOUR

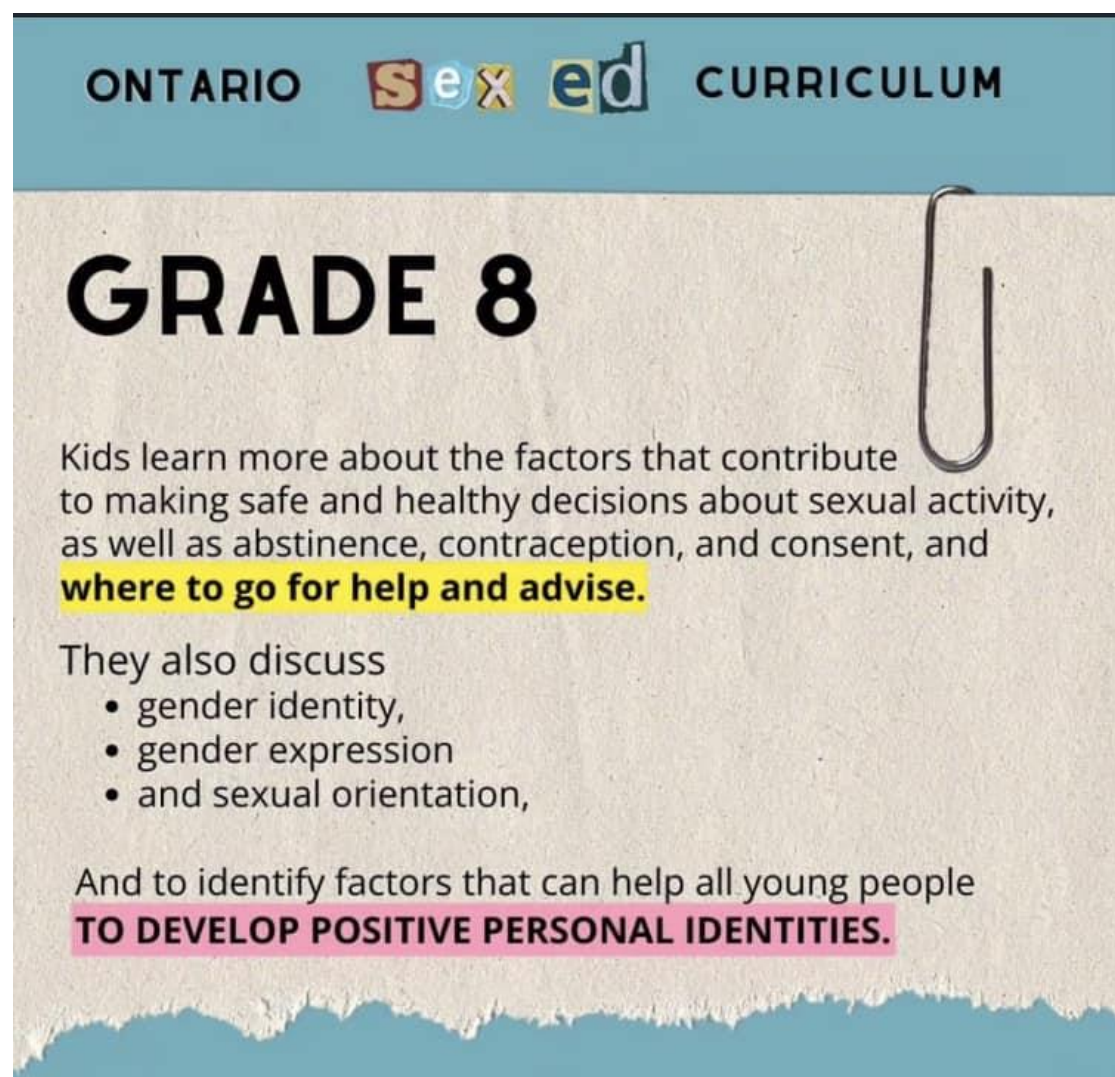
AND CAN ACTUALLY PREVENT

RISKY ACTIVITY."

课程指出“教育不会增加性行为，反而可以预防危险行为”

Students learn about how to talk about sexual activity, whether that means delaying it until they are older, consent and the emotional, social and psychological factors to consider before making a decision. Sexually transmitted and blood borne infections and symptoms are discussed, as well as how to prevent them.

学生们学习如何谈论性行为，是否要推迟到他们年长一些，关于同意以及在做出决定之前需要考虑的情感、社交和心理因素。讨论性传播和血液传播的感染和症状，以及如何预防它们。

A poster for the Ontario Sex ed Curriculum, Grade 8. The top section has a teal background with the text "ONTARIO sex ed CURRICULUM" in white and yellow. Below this is a light brown background with a paperclip on the right side. The text "GRADE 8" is in large, bold, black letters. Below that, it says "Kids learn more about the factors that contribute to making safe and healthy decisions about sexual activity, as well as abstinence, contraception, and consent, and where to go for help and advise." The phrase "where to go for help and advise" is highlighted in yellow. Below this, it says "They also discuss" followed by a bulleted list: "gender identity," "gender expression," and "and sexual orientation,". At the bottom, it says "And to identify factors that can help all young people TO DEVELOP POSITIVE PERSONAL IDENTITIES." The phrase "TO DEVELOP POSITIVE PERSONAL IDENTITIES" is highlighted in pink. The bottom edge of the poster has a torn paper effect with a teal background underneath.

ONTARIO sex ed CURRICULUM

GRADE 8

Kids learn more about the factors that contribute to making safe and healthy decisions about sexual activity, as well as abstinence, contraception, and consent, and **where to go for help and advise.**

They also discuss

- gender identity,
- gender expression
- and sexual orientation,

And to identify factors that can help all young people **TO DEVELOP POSITIVE PERSONAL IDENTITIES.**

ONTARIO Sex ed Sex ed CURRICULUM

安大略性教育课程

GRADE 8 八年级

Kids learn more about the factors that contribute to making safe and healthy decisions about sexual activity, as well as abstinence, contraception, and consent, and where to go for help and advise.

孩子们学习更多有助于在性行为问题上做出安全和健康决定的因素，禁欲、避孕和同意，以及在哪里寻求帮助和建议。

They also discuss gender identity, gender expression and sexual orientation,

And to identify factors that can help all young people TO DEVELOP POSITIVE PERSONAL IDENTITIES.

学生们还讨论

性别认同

性别表达

和性取向

以及能帮助所有年轻人培养积极个人认同的因素。

SOURCES:

Winsa, Patty. "Indoctrination? Information? What are your children actually being taught about sex in school?" *Toronto Star*, 21 September 21 2023, https://www.thestar.com/news/canada/indoctrination-information-what-are-your-children-actually-being-taught-about-sex-in-school/article_6d8c13d3-9ed0-5575-b7aa-6f39870c99a4.html. Accessed 21 September 2023

Government of Ontario. "Human Development and Sexual Health education by grade." <https://www.ontario.ca/document/health-and-physical-education-grades-1-8/human-development-and-sexual-health-education-grade#section-7>. Accessed 21 September 2023

ONTARIO  CURRICULUM

SOURCES: 资料引用

Winsa, Patty. "Indoctrination? Information? What are your children actually being taught about sex in school?" *Toronto Star*, 21 September 21 2023, https://www.thestar.com/news/canada/indoctrination-information-what-are-your-children-actually-being-taught-about-sex-in-school/article_6d8c13d3-9ed0-5575-b7aa-6f39870c99a4.html. Accessed 21 September 2023

Winsa Patty, “灌输？信息？您的孩子在学校实际上接受了哪些有关性的教育？”

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安大略政府“按年级划分的人体发展和性健康教育”

ONTARIO sex ed CURRICULUM

安大略性教育课程